



Dear Parents/Carers

Welcome back to the second half of the spring term even though it has felt particularly wintery this week. The excitement of the snow yesterday provided us with a lively start to the day but dreams of building a snowman had sadly faded by lunchtime.

We would like to reassure families that with recent developments regarding COVID-19 we are following the **advice and guidance from Public Health England** and ask that you are all respectful of this too. Their advice is being continually updated and we will be checking it regularly. Please do let us know if you have travelled to any of the identified areas recently or may have been in contact with anyone who has.

To **help prevent** the potential spread of any infection we ask all adults and children to be aware of the 'Catch It, Bin It, Kill It' campaign; using a tissue to catch a sneeze, binning the tissue and then washing hands thoroughly.

Sport Relief is coming up the week beginning 9th March, during that week we will have an extra focus upon being healthy and physical activities with the possibility of some laps of the field! We will also welcome donations from any of you wishing to support the charity.

We will be starting our **Footprints** woods visits over the next couple of weeks for Nursery school aged children. You will have been told this week if your child is in the first cohort to go. There is also a list of dates and a request for help on the room doors so please do sign up if you are able to come along on any of those days. Thank you to those of you who have already volunteered, whilst appreciating that many of you have work commitments we really do need your support to be able to run the sessions.

Our next event for parents is the **Curriculum Evening** on **Wednesday 25th March 6.15pm**. This will give you an opportunity to find out about how we teach and how children learn, you will also have the chance to book a time to speak with your keyworker.

Hope you have a lovely weekend.

Karen

Sent 28.02.2020

